



Ladywood Personalised Pathway Offer

The Personalised Curriculum has been designed and implemented to identify and further support those children not making expected progress in learning.

Personalised Pathways are designed and tailored to identify potential barriers to learning and address how best to further support individual children within the classroom and beyond .

Pathways are designed and tailored to identify pupils across the school that would benefit from being on one of our 4 Pathways:

- Sensory Pathway
- Social and Emotional Pathway
- Empower Pathway



Sensory Pathway

Pathway Intent:

Pupils following the Sensory Pathway will develop essential skills to engage to the best of their ability within school and wider community. Children will be supported to explore a range of strategies to regulate their identified sensory need and implement them in to their daily curriculum, to ensure that they are ready to learn.

Pathway Implementation:

The Sensory Pathway team work in collaboration with a range of the school community and outside agencies to provide bespoke programmes for pupils who require additional support to access the curriculum and develop learning behaviours, due to their sensory needs. These packages are tailored through use of the sensory checklist to identify specific areas of primary and secondary needs. We ensure that our offer involves advice from professionals from external agencies such as Manchester Occupational Therapy team and continued CPD, to ensure that we are able to support the child wholly purposefully.

Pathway Toolkit:

Some examples of specific support and intervention is:

Sensory Circuits , Movement plan to focus on movement development skills, Sensory checklist, TheraBand activities, Deep pressure work, Massage techniques (including Tac pac), Use of sensory ladder of arousal when appropriate. Sensory Spider, Attention Autism, Fine and Gross motor work (dough disco, Write dance, Squiggle while you wiggle), Use of Equipment (Ball chairs, seat cushions, exercise balls, peanuts), Appropriate weighted work. Movement breaks, Quiet working opportunities/ Break symbol on request. This list is not exhaustive, as all programmes are fully personalised.

Pathway Impact:

Pupils will develop appropriate learning behaviours to allow them to access the curriculum appropriately. Pupils will develop ability to recognise their own sensory needs and be provided with their own toolkit to access at Ladywood and support them throughout their futures.



Social and Emotional Pathway

Pathway Intent:

The Social and Emotional Pathway has been designed to support those children who may be experiencing personal challenges, related to their well being. It has also been designed to support those children whose social and emotional needs are causing a potential barrier to learning and engagement within the classroom. Fully bespoke programmes of support have been developed, to ensure that all children are given the opportunity to further develop emotional literacy and skills of self regulation, in order to be ready to learn and engage fully within the school community and beyond.

Pathway Implementation:

In collaboration with parents and a network of multi agency professionals, including EP and a range of therapists, pupils are offered a personalised package of support. This may include 1:1, small group or whole class support, involving specific strategies and/or identified intervention. Staff are clear what the purpose and rationale is for each intervention and their knowledge and skills are built upon strong multi agency networks and robust staff training through CPD.

Pathway Toolkit:

Some examples of specific support and intervention is:

Music Therapy, Skillastics, Listen and Move Programme, Sticky Kids, Social Stories, Thrilling Thursday, Therapy through Art, 5 ways to well-being. This list is not exhaustive, as all programmes are fully personalised.

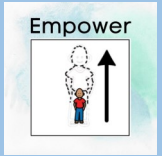
Pathway Impact:

Pupils will be supported to manage their emotional need and are fully equipped to regulate their emotions, in order to maintain positive mental health and engage successfully within the community.

We strive to ensure we are preparing children to be positive and proactive citizens.



Empower Pathway



Pathway Intent:

Pupils following the Empower Pathway will be provided with opportunities to enhance their academic and personal development, to the very best of their ability. At Ladywood we fully believe that all children will embrace opportunities and harness resilience to enable development and growth. Pupils will be given essential skills to become self-assured and more confident, enabling them to feel valued, capable and to fulfil their individual potential. We will inspire all to have a voice and realise they play the role of creator in their own lives and futures.

Pathway Implementation:

The Pathway team will work in collaboration with class based staff to provide bespoke learning opportunities for specific pupils who require an enhanced curriculum offer. Individualised packages are planned and prepared by the Pathway team for both on site and at local primary schools. We ensure the Empower Pathway offer involves working with other educational professionals within our setting and externally, to ensure that a high quality and purposeful offer is provided for each pupil.

Pathway Toolkit:

Some examples of specific support and intervention is:

External inclusion at local mainstream primary schools, internal inclusion support, small booster groups, 1:1 targeted learning tasks, non-subject specific targets (EHCP), all sessions are personalised.

Pathway Impact

Pupils will grow in confidence and self esteem allowing them to make choices which encourages independence skills. Empowerment is a key factor in building resilience and developing self respect to enable them to be effective learners.